

This 2024 president's report is presented by Vicki and Jodi who share the role as office holders of Co President. Both are new to this position as of late last year whereby the role was vacant for a number of months.

As part of this morning's introductions we extended a warm welcome to our 'new to school nursing' nurses and first time regos with the ASNG. As noted in the membership report 28 of 134 members are in a new school nurse, youth health role. We hope you feel connected via your cluster group and rubbing shoulders today with other nurses, some of whom have been here for many many years.

Collectively there is such depth of knowledge, valuable experience, support and championing that can be sought in this space. Don't be shy about reaching out to other nurses in similar setups; whether that be sole nurse positions, non funded schools, or transitioning from tertiary to primary care roles. There is a wonderful richness to be found here. Today fulfills one part of the ASNG's mission, "*to empower nurses to enhance their skills and knowledge thru PD and supervision*" with our specific cohort of young people/Taiohi in schools.

Another important aspect of the ASNG other than the study days, is the role of the cluster reps. Your reps ensure our collegial connection and communication remains consistent through all the various cluster groups and they are key to supporting the continuity of the ASNG as a school nursing body.

So on that note, we would like to express huge appreciation to the nurses that volunteer to be on the Executive Committee as your cluster rep. For those remaining, and those stepping down, your contributions that are often unseen are important, meaningful and we thank you wholeheartedly. Today's study day exists because we are a team. 2023 was the first time since covid we provided 2 face to face study days in May and November which were well attended.

This time last year, three out of the four key office holder positions had tendered their resignations with no prospects initially in sight. There was talk of the ASNG potentially dissolving if we were unable to find people to fill these positions, so it is important to acknowledge in this report, the nurses who stepped up to fill these roles. Vicki, who held the fourth key office position as membership secretary graciously agreed to take on the presidency as a co president. Jackie agreed to become the treasurer, Anne the secretary and Jodi co president. It has been by

regrouping and reviewing ways forward that collectively the ASNG executive committee avoided dissolution.

The ASNG has been operating since 1986, and 21 years functioning via clusters. There has been much mahi that has got us where we are today. We would like to take a moment and acknowledge one of the beginner founders from 2002, who helped raise the profile of youth health and school nursing in its early days and now has retired - Diane Dawson. Thank you!

A new development over the past few years of collaboration between MOH, SYPHANZ and an advisory group of young people is the provision of a nationwide framework for enhancing the experience of young people in School Based Health Services. Te Whatu Ora's Te Ūkaipō visions and values framework is currently being rolled out in funded schools. Te Ūkaipō provides nine values young people have identified as being core to what they want to see in School Based Health Services and is an important piece of work that will support school nurses in the provision of health services. While funded school nurses have been prioritized, a wider invitation to attend the wānanga was emailed to all ASNG members if interested.

Nationally, with the culmination effect of covid, recession and cost of living crisis, there are anecdotal reports that our Auckland school clinics are encountering increased workload and student presentations partly due to limited means and access to a GP. We understand your stretch and again, encourage the connection that's fostered in cluster groups for support.

An observation is that the landscape of school based health services has been changing over the last 10 years. Funded school cluster groups with allocated Nurse Educators/Nurse Specialists are fulfilling the purpose of facilitating the cluster groups and supervision that the ASNG previously promoted by way of cluster groups. The ASNG aims to remain relevant to all school nurses as represented by its members. This may require a review of the ASNG rules in which its purposes are outlined. Please take time to look them over (found on the ASNG website) and give any feedback to your cluster rep.

There is value in the provision of continuity in how the ASNG functions with the niche role of youth health in school nursing. Therefore, we continue to be

committed as the conduit for all Auckland school nurses to connect on common ground, for the common good of our Rangitahi.